



Akany Avoko Faravohitra



**PROJECT TO IMPROVE THE LIVING CONDITIONS OF THE
YOUNG GIRLS OF THE AKANY AVOKO FARAVOHITRA CENTRE
AND TO SUPPORT THEIR SOCIAL AND PROFESSIONAL
REINTEGRATION**

Antananarivo – MADAGASCAR

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1. Context and needs

Since our reopening in 2016, the number of girls placed in the Akany Avoko Faravohitra centre by youth courts has continued to increase, from 16 at the start of 2016 to 65 today. During these four years, we have welcomed an average of 70 young girls each year, i.e. 280 young girls in four years.

Despite this growing number of young people in placed in our care, we have always improved the daily living conditions of our beneficiaries, that is to say the circumstances in which they are born, grow up, live and study. Firstly, therefore, we have educated all the young girls who are of the level and age to study. The others who are illiterate or do not have the required academic standard are steered towards vocational training, taking literacy courses at the same time. Secondly, we have improved the quality of food given to young girls by varying vegetables, meats and pulses without forgetting fruit and cow's milk. Thirdly, we have improved the material conditions in the rooms where they sleep, by giving them individual beds and without forgetting to make regular medical check-ups.

However, we note that with the incessant number of young girls being placed, the number of staff is becoming insufficient as well as our health infrastructures. But the biggest problem brought by the increased number of young girls are the increase in the amount of firewood, at the expense of the environment, and the increase in food. Currently, we consume monthly 2,500 kg of firewood, 850 kg of rice and spend 2,000,000 Ar on vegetables and meats.

In addition to housing young girls, the centre also has the mission of preparing and bringing about their socio-professional reintegration. Preparation for reintegration takes place in several stages:

- development of the life plan according to the choice and the skills of the young girl (schooling or vocational training),
- training for the young girls according to their chosen path.
- home visits to get to know the parents and to discuss the girl's return, and to see first-hand the possibility of her flourishing and her socio-professional integration.
- home visits at the end of the girl's stay and the materialisation of the life plan.
- home visits for monitoring and evaluation.

In this way, to give the young girls more opportunity of employment, the project is banking on a lasting solution: reintegration. Introducing young girls to an economic activity at the centre or in an external training centre enables them to improve their skills and know-how and facilitates their professional integration when they leave the centre. Reintegration is also a solution to reduce the number of cases of recidivism.

Why act on reintegration?

- because it promotes a sustainable process. Indeed, trained and qualified, young girls will be better able to find a suitable job and to get away from recidivism. As Confucius said, "It is better to teach a man to fish than to give him fish." This vision of development guides the project.
- because reintegration is a priority and a mission of the centre.
- because this theme falls within our areas of expertise.

However, reintegration must be prepared from the moment the girls arrive in the centre. Therefore, by supporting the operational needs of the centre and the means of transport for home visits, we better prepare their social and professional reintegration.

Fostering reintegration automatically means favouring a holistic approach, since the impact is, at one and the same time, individual, familial and social. Through this project, the young girls form, produce and restore their own image. With their self-esteem regained, it is their approach to the world, to others, to spirituality which is transformed.

2. Aim and specific objectives of the project

Main objective :

To improve the living conditions of the beneficiaries and support their social and professional reintegration.

Specific objectives (SO) :

- SO1 : To give young girls a package of adapted services: basic care, food, health, education, literacy, vocational training, schooling
- SO2 : To prepare the socio-professional reintegration of young girls
- SO3 : To support the socio-professional reintegration of young girls

3. Beneficiaries

The number of beneficiaries targeted annually is 80; ie. a total of 240 people. Young girls are placed in the centre on the decision of youth judges. There are, therefore, no specific criteria for the beneficiaries. So, all the young girls placed are beneficiaries.

In the case of the enterprise start-up kit allocated to young girls, selection criteria have been generated to select the young girl beneficiaries, namely:

- Young girls over 18 ;
- Family in difficult circumstances
- Having completed their training according to the chosen sectors and having good notes of recommendation
- Apt to accomplish income-generating activities immediately

To support the potential beneficiaries, an activity start-up kit will be established according to the sector chosen by the beneficiary or group of beneficiaries. The amount of the kit will vary depending on whether it is a question of supporting a personal initiative or an IGA initiated by a group of beneficiaries.

In addition, particular emphasis will be placed on the popularisation of a process of "revolving credit" which would make it possible to recoup the funds injected from the profits of the beneficiaries and the products produced, which would then be reinjected in favour of new beneficiaries. This would be a guarantee of the success of the funded IGAs and of the project, and a way of ensuring the sustainability of the actions carried out.

4. Action Plan : Activities and outcomes

General objective To improve the living conditions of the beneficiaries and support their social and professional reintegration	Expected impact: Young girls who are flourishing, in good health and socially and professionally integrated into adult life
Specific objective 1 SO1. To reinforce all components of the welcome project	Expected consequence: Young girls have access to a package of adapted services: basic care, food, health, education, literacy, vocational training, instruction about their circumstances over time.
Activities	Expected outcomes
1.1. Improvement of reception conditions for beneficiaries	Young girls receiving welcome kits (towel, lingerie, clothing, and hygiene products), healthy nutrition, medical check-up and housed in good conditions.
1.2. Reinforcement of the educational offer by continuing the collaboration with the surrounding schools and via extracurricular activities	Girls schooled according to their academic standard and flourishing with extracurricular activities (dance, music, singing)
1.3. Strengthening of in-house training in arts and crafts	Girls trained in basic craft skills and design and through courses at Manonga.
1.4. Training in catering and pâtisserie, hairdressing and beauty treatment in collaboration with external institutes	Young girls trained in catering and pâtisserie at Candra, in hair and beauty at IPAC.
1.5. Training in French and English language	Young girls trained in French at Alliance Française Andavamamba and in English at ETP (English Teaching Programme) Antsahavola.

Specific objective 2 SO2. To prepare the socio-professional reintegration of young girls	Expected consequence: Young girls socially and / or professionally prepared for adult life
Activities	Expected outcomes
2.1. Purchase of a 4x4 all-terrain vehicle	Nissan NP300 all-terrain 4x4 vehicle purchased and properly maintained
2.2. Renovation of the Citroën Berlingo car and sale of the car renovation	Citroën Berlingo car renovated, sold, and the funds obtained injected into the project.
2.3. Purchase of a motorbike	Motorbike purchased and doing the daily shopping
Specific objective 3 SO3. To support the socio-professional reintegration of young girls	Expected consequence: Young girls socially and / or professionally reintegrated into adult life
Activities	Expected outcomes
3.1. Renovation of the Volunteer's house at AAF into a diner/restaurant	Volunteers' house changed into a diner with main door facing the main road

3.2. Decoration of the diner and the boundary wall along the edge of the road	Diner and boundary wall decorated
3.3. Purchase of furniture for the diner	Tables for 4 people, individual chairs and tablecloths purchased
3.4. Purchase of kitchen equipment and utensils	Glass-fronted refrigerator and kitchen utensils purchased
3.5. Salaries for 2 people	Salaries of 2 diner managers paid
3.6. Renovation of the terrace at Manonga	Manonga terrace renovated to accommodate more customers to increase income
3.7. Purchase of equipment and furniture for Manonga	Manonga equipment and furniture purchased to welcome and serve customers better
3.8. Allocation of start-up kit for professional activities to young girls	IGA kit given to young girls. The beneficiaries of this kit are selected according to very specific criteria (See above 3. Beneficiaries)

6. General timeframe (schedule)

Expected consequence	Activities	2020				2021				2022			
		T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4
SO1. To reinforce all components of the welcome project	1.1. Improvement of reception conditions for beneficiaries												
	1.2. Reinforcement of the educational offer by continuing the collaboration with the surrounding schools and via extracurricular activities												
	1.3. Strengthening of in-house training in arts and crafts												
	1.4. Training in catering and pâtisserie, hairdressing and beauty treatment in collaboration with external institutes												
	1.5. Training in French and English language												
SO2. To prepare the socio-professional reintegration of young girls	2.1. Purchase of a 4x4 all-terrain vehicle												
	2.2. Renovation of the Citroën Berlingo car and sale of the car renovation												
	2.3. Purchase of a motorbike												
SO3. To support the socio-professional reintegration of young girls	3.1. Renovation of the Volunteer's house at AAF into a diner/restaurant												
	3.2. Decoration of the diner and the boundary wall along the edge of the road												
	3.3. Purchase of furniture for the diner												
	3.4. Purchase of kitchen equipment and utensils												
	3.5. Salaries for 2 people												
	3.6. Renovation of the terrace at Manonga												
	3.7. Purchase of equipment and furniture for Manonga												
	3.8. Allocation of start-up kit for professional activities to young girls												

7. Details of monitoring and evaluation

	Description of the project	Objectively verifiable indicators	Sources of verification
General Objective	General Objective: To improve the living conditions of beneficiaries and to support their social and professional reintegration	Number of girls integrated into society and into adult life.	Qualitative surveys
		Overall monitoring of the health status of young girls	Overall health assessment grid for the relevant periods Termly monitoring reports
Specific Objective	SO1. To reinforce all components of the welcome project	Proven skills of the educational team	Existence of a policy for managing human resources and assessing skills
	SO2. To prepare the socio-professional reintegration of young girls	Number of home visits made	Existence 4x4 vehicle and motobike for the visits
	SO3. To support the socio-professional reintegration of young girls	Evolution of Manonga's turnover, number of home visits made, number of start-up kits distributed	School reports, diploma / certificate at the end of training, termly monitoring reports, financial report
Expected consequence	Young girls have access to a package of adapted services: basic care, food, health, education, literacy, vocational training, instruction about their circumstances over time.	Number of welcome kits distributed	Welcome sheet (record)
		Number of young girls from the centre who follow an education adapted to their levels with support solutions proposed according to the difficulties	Termly monitoring reports, attendance sheet, school report
		Number of girls following professional training internally or externally depending on their chosen pathways	Termly monitoring reports, attendance sheet, diploma / certificate at the end of training
		Qualitative monitoring of the psychological and emotional health of children and young girls	Termly monitoring reports, individualised psychological and educational monitoring
		Improvement in the state of health of the young girls	Medical notebooks, consultation sheets, termly monitoring reports

Expected consequence	Young girls socially and / or professionally prepared for reintegration	Number of home visits made	Termly monitoring reports
		Number of girls ready for the professional world	
	Young girls socially and / or professionally reintegrated into their respective families	Number of girls reintegrated sustainably	School reports, pedagogical monitoring reports by educators
		Number of IGA projects created for beneficiaries	Termly monitoring reports, contract for granting IGA kit
		Number of home visits made	Termly monitoring reports
		Number of girls professionally integrated at Manonga	Employment contract, termly monitoring reports
	Evolution of Manonga's turnover	Financial report, termly monitoring reports	
Activities	1.1. Improvement of reception conditions for beneficiaries	Human Resources Akany Avoko Faravohitra : - Centre Manager (1) - Project Manager (1) - Specialist educator (1) - Educators (7) - Nurse (1) (twice a week) - Psychologist (1) (3 times a month) - IT trainer (1) - Accountant (1) - Security (1) Material Resources Akany Avoko Faravohitra : - Food - School equipment	Action plan Reports and tools for monitoring actions Dashboards Pedagogical and educational projects Training plan and job description Termly monitoring reports
	1.2. Reinforcement of the educational offer by continuing the collaboration with the surrounding schools and via extracurricular activities		
	1.3. Strengthening of in-house training in arts and crafts		
	1.4. Training in catering and pâtisserie, hairdressing and beauty treatment in collaboration with external institutes		
	1.5. Training in French and English language		

Activities	2.1. Purchase of a 4x4 all-terrain vehicle	- Hygiene products - Clothing, lingerie	
	2.2. Renovation of the Citroën Berlingo car and sale of the car renovation	- Household linens - 2 buildings (centre and IGA Manonga) - 5 double bunk beds - 10 single bunk beds	
	2.3. Purchase of a motorbike	- 30 single beds	
	3.1. Renovation of the Volunteer's house at AAF into a diner/restaurant	- 10 replacement mattresses - 1 diner with furniture and equipment - IT room with 10 computers	
	3.2. Decoration of the diner and the boundary wall along the edge of the road	- A library with books and textbooks for learning French and English - A classroom with a capacity for 15 people	
	3.3. Purchase of furniture for the diner	- A 4x4 car and two motorbikes for shopping and delivery to Manonga	
	3.4. Purchase of kitchen equipment and utensils	- 60 individual chairs for Manonga - 30 tables or two people for Manonga	
	3.5. Salaries for 2 people	- Various kitchen equipment for Manonga	
	3.6. Renovation of the terrace at Manonga		
	3.7. Purchase of equipment and furniture for Manonga		
3.8. Allocation of start-up kit for professional activities to young girls			

These indicators characterise performance from the actions undertaken and will serve as scales of progress for monitoring and evaluation.

8. Plan for the sustainability of outcomes

a. The young girls have access to a package of adapted services

- Development of a sponsorship system for the education of the young girls
- Partnership with associations of volunteer doctors in the churches
- Strengthening of income-generating activities.

b. Diner created and functional

- Increase the visibility of the diner among potential customers in the area.
- Regular maintenance of the installations
- Propose dishes and offers according to the needs of the clients

c. Young girls socially and / or professionally reintegrated

- Accomplishment of the « revolving credit” system
- Development of activities at Manonga to finance the activities of the centre
- Regular maintenance of the 4x4 vehicle and motorbikes

9. Risk analysis

Risk category	Description (1 or 2 phrases)	Possible impact on the project	Probability (low - medium - high)	Responses to the risk
Political	Political crisis as in 2009	+ Higher than normal increase in the number of young girls placed; + Increase in inflation generating an increase in the budget, especially on food	Low	+ Have spare mattresses + Search for partners for essential foods, especially rice
Financial	Hole in the funds, loss, embezzlement of funds	+ Delay on project completion + Cancellation of part of the activities	Low	+ Reinforcement of the internal and external financial control system by the SWOT controllers + Financial audit every term before sending the termly report + Separation of tasks
Operational	Malfunction of the vehicle purchased	+ Home visit not carried out + Reintegration of young girls poorly prepared	Low	+ Purchase the vehicle from a professional dealer + Vehicle warranty + Exchange for another vehicle
Social	Teachers' strike due to non-payment of wages	+ Termination of all general project activities + Internal professional training not carried out	Low	+ Efficient management of the centre's financial sources + Permanent bank transfer of teachers' salaries
	Termination of the beneficiary's IGA projects	+ Funds lost and revolving credit not carried out + Professional reintegration not accomplished	Medium	+ Strict selection of young girls benefiting from the IGA kit + Ongoing assessment of young girls during their placement in the centre to better choose those who are able to manage IGA projects. + Well prepared and analysed home visits

Security	+ Vehicle accident + Attack during home visits	+ Damaged vehicle and injuries to the occupants causing the occupants to be unable to continue working	Medium	+ Vehicle condition check before driving + Regular vehicle maintenance + Concentration on driving while avoiding telephone, alcohol; + Precautions from weather forecasts and traffic conditions before driving + Equip yourself with first aid kits + Collaboration with the police for home visits to risky places
Environmental	Air pollution, greenhouse gas emissions and noise pollution from the vehicle	+ Bad image of the centre influences partnerships for the sustainability of project outcomes	Low	+ Regular vehicle maintenance + Maintenance of the vehicle in the garage if mechanical problems are detected

